

March 13, 2018

| ΓO: | Kelechi K | Zalu V | lice | Provoct (| of Inte | rnational | Affaire |
|-----|------------|---------|-------|-----------|---------|-----------|---------|
| IU: | Neiecili N | vaiu, v | rice. | Provost (| эт ише | manonai | Allalis |

FROM: Dylan Rodriguez, Chair, Riverside Division

SUBJECT: Revised Proposal for a Pilot Program for Globalizing Undergraduate Students'

Learning Experience

Dear Kelechi:

Please accept the attached responses from all Senate Committees and Faculty Executive Committees on the Revised Proposal for a Pilot Program for Globalizing Undergraduate Learning. While i leave it to your discretion to examine the totality of the responses, i should offer that a couple matters have been raised in this consultation. First, there is a request for further clarification and substance regarding funding for the Program, particularly in regard to implications for student access across the spectrum of financial need; second, there is a suggestion that there should be cultural training for those participating in the Program; third, there is a concern that the implementation of the Program lacks detail, and some serious concern that simply accessing "global" or "international" experiences through virtual/online experiences and courses is not truly fulfilling the mission and intent of a global education; and fourth, there is a suggestions that each College/School should be afforded the opportunity to define the requirements for a globalization certificate.

Further nuances and concerns are contained in the attachments. Of course, i appreciate your engagement with the Senate on this matter and look forward to further conversations.

| engagement | with the Se | nate on this | s matter an | iu 100k 101 wa | id to fulfilei | Conver |
|------------|-------------|--------------|-------------|----------------|----------------|--------|
| | | | | | | |
| Peace. | | | | | | |

dylan



December 14, 2017

To: Dylan Rodriguez, Chair

Riverside Division of the Academic Senate

From: John Levin, Chair

Committee on Academic Freedom

Re: Revised Pilot Program for Globalizing Undergraduate Students' Learning

Experience

The Committee on Academic Freedom considered the Revised Pilot Program for Globalizing Undergraduate Students' Learning Experience and did not find any academic freedom issues. However, the committee noted that the funding issue continues to lack clarity.



February 5, 2018

To: Dylan Rodríguez, Chair

Riverside Division

From: Tim Paine, Chair

Committee on Educational Policy

Re: Revised Pilot Program for Globalizing Undergraduate Student Learning

The Committee on Educational Policy reviewed the revised pilot program for Globalizing Undergraduate Student Learning at their February 2, 2018 meeting. The Committee was generally supportive of the revised program but recommends that the proposal include documentation of the program's financial cost for students to ensure that the program is an equal financial opportunity for all students.



February 2, 2018

To: Dylan Rodriguez

Riverside Division Academic Senate

From: Suveen Mathaudhu, Chair J. M. M.

Committee on Diversity & Equal Opportunity

Re: Proposal: (Revised) Pilot Program for Globalizing Undergraduate

Students' Learning Experience

The committee considered the revised Pilot Program and wholeheartedly supports the initiative and the objectives of the program. However, CoDEO notes that these undergraduate opportunities should be equally accessible to all students not just those that can afford to travel. CoDEO respectfully requests additional information on the campus process for students to participate and specific logistics of the program. CoDEO also recommends the inclusion of cultural sensitivity training and preparation for any student approved for the program prior to traveling.



January 22, 2018

To: Dylan Rodríguez, Chair

Riverside Division

From: Wee Liang Gan, Chair

Committee on Courses

Re: Revised Pilot Program for Globalizing Undergraduate Students Learning

The Committee on Courses reviewed the revised proposal for a Pilot Program for Globalizing Undergraduate Students Learning at their January 18, 2018 meeting and were generally supportive of the proposal. The Committee noted concern that the proposal does not include clarity on how the program will appear on students' transcripts. For example will the program be listed in the transcript comments/notes section like University Honors, as an additional concentration a student selects within their major, or in another format. The Committee also noted concern that the proposal did not clarify who will provide the certificate.



January 31, 2017

To: Dylan Rodriguez, Chair

Riverside Division

From: Covadonga Lamar Prieto, Chair

Committee on International Education

RE: Campus Review: [Proposal] Pilot Program for Globalizing Undergraduates Students' Learning Experience

The Committee on International education reviewed the proposal and considered that it could provide a very useful learning opportunity for UCR students. There was no unanimity in the endorsing of this plan, however. The faculty members of the Committee agreed that they would like to see more details about the implementation plan, especially regarding the concept of "globalizing" and the service that faculty member would provide to the program.

While the majority of faculty members see it as an opportunity for our students, through which they could enrich their education here and which would make them more attractive for future employers, there is also the understanding that this global certificate is not the same as a true international experience, including exchanges, where the student would visit a different country. The faculty members would like some clarification as to this point.

Regarding to the second concern, faculty are partaking in a number of service activities as is, so proper credit needs to be given to those faculty that enlist in the activities of creating the global option tracks in their department (or department groups). The proposal indicated that there would be some kind of retribution for the faculty in the first three Departments, but there is no information regarding how this plan would be implemented—or under which funding it would be sponsored—in other Departments. Some guidance along the way from VPIA Kalu's office would be favored.



MEMORANDUM

DATE: February 8, 2018

TO: Dylan Rodriguez, Chair

Riverside Division of Academic Senate

FROM: Jean Helwege, Chair

School of Business Executive Committee

Re: Pilot Program for Internationalizing Undergraduate Students' Learning Experience

The Executive Committee of the School of Business has reviewed the proposal. The committee supports Vice Provost Kelechi Kalu's efforts. We have no specific comments.

Jean Helwege, Chair

School of Business Executive Committee

Jean Helwege

UNIVERSITY OF CALIFORNIA, RIVERSIDE

BERKELEY • DAVIS • IRVINE • LOS ANGELES • MERCED • RIVERSIDE • SAN DIEGO • SAN FRANCISCO



EXECUTIVE COMMITTEE: COLLEGE OF HUMANITIES, ARTS, AND SOCIAL SCIENCES

RIVERSIDE, CALIFORNIA 92521-0132

January 31, 2018

TO: Dylan Rodriguez, Chair

Academic Senate

FROM: Kate Sweeny, Chair

CHASS Executive Committee

RE: Proposal: (Revised) Pilot Program for Globalizing Undergraduate Students' Learning

Experience

The CHASS Executive Committee discussed the Proposal: (Revised) Pilot Program for Globalizing Undergraduate Students' Learning Experience at the regular meeting on January 17, 2018. The committee remains supportive of the goals of the pilot program. There were no objections to the program as proposed. However, the committee noted that for many students, the primary barriers to international experiences are related to the cost of such experiences, whether direct (the specific costs of travel, lodging, etc.) or indirect (lost wages, absence from familial duties, etc.). It is the committee's perspective that without considerable attention to such barriers, other efforts to encourage international experiences may be less fruitful.

Kate Sweeny, Chair

CHASS Executive Committee



January 31, 2018

TO: Dylan Rodriguez, Chair

Riverside Division

FR: Thomas Stahovich, Chair

Executive Committee, Bourns College of Engineering

RE: (Revised) Pilot Program for Globalizing Undergraduate Students' Learning Experience

Thomas & Stationer

On January 30, 2018, the BCOE Executive Committee reviewed the August 29, 2017 revised memo on the Pilot Program for Globalizing Undergraduate Students' Learning Experience. The committee is supportive of the proposed efforts toward globalizing undergraduate students' learning experiences. However, the committee noted that globalization has different meanings in different disciplines. The skills necessary for an engineer to be successful in a global workplace may be different from those required for an economist or a psychologist, for example. Thus, the committee suggests that it would be beneficial for each college to be able to define the requirements for a globalization certificate for their students. The International Affairs Office could play a vital role in creating resources that colleges could rely on to implement their globalization efforts. In this way, each college would be able to shape the globalization experience in a way that best fits their students.



Maurizio Pellecchia, Ph.D.
Professor of Biomedical Sciences
School of Medicine Research Building
Office 317
900 University Avenue
Riverside, CA 92521
Tel 951.827.7829
www.medschool.ucr.edu

December 15, 2017

TO: Senate Division Chair Dylan Rodriguez

FROM: Maurizio Pellecchia, Chair Executive Committee, School of Medicine

RE: comments on the "Revised Pilot Program for Globalizing Undergraduate Student learning"

The School of Medicine Executive Committee discussed the matter at length at the December 2017 FEC meeting and has no objections nor specific comments to the matter.

Kind regards,

Maurizio Pellecchia

Professor of Biomedical Sciences

School of Medicine Research Building

Office 317 900 University Avenue Riverside,

CA 92521 Tel 951.827.7829

www.medschool.ucr.edu

School of Public Policy

UNIVERSITY OF CALIFORNIA, RIVERSIDE INTS 4133 | 900 University Ave Riverside CA, 92521



TO: Dylan Rodriguez, Chair Riverside Division

FR: Kurt Schwabe, Chair

Executive Committee, School of Public Policy

RE: Proposal: (Revised) Pilot Program for Globalizing Undergraduate Students'

Learning Experience

Date: January 24, 2018

The Executive Committee of the School of Public Policy is appreciative of Vice Provost Kalu's efforts to consider our concerns and suggestions related to the initial draft of this pilot program. Again, we are supportive of this initiative. We look forward to (and request) the opportunity to see the results of the pilot program for another review/assessment prior to any major rollout.



February 5, 2018

To: Dylan Rodriguez, Chair

Riverside Division

From: Ward Beyermann, Chair, Executive Committee College of Natural and Agricultural Science

Re: Campus Review: Pilot Program for Globalizing Undergraduate Students' Learning

Experience

The CNAS Executive Committee discussed the Pilot Program for Globalizing Undergraduate Students' Learning at its January 16, 2018 meeting. As with the first version of this proposal, the committee endorses the concept and feels that it adds an important dimension to the undergraduate experience at UCR. While the proposal still lacks specifics, we realize the intent is to work out the details during the pilot process. Some expressed a concern that international travel seemed to be an option, and not a requirement. These members would like to see more detail on how the program objectives are met without international travel. Since this program will impact the education of some undergraduates, it is important that Senate oversight be incorporated into the process, even during the pilot.

Yours sincerely,

Ward Beyermann, Chair

CNAS Executive Committee

Ward Beyerm